



Brothers of the Fire Star

Core Curriculum Standards-Based Study Guide

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Chapters 11 - 15
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Chapters 11 – 15

Vocabulary

Form into groups and divide the words up among them. Each group will look up the words assigned to them and report to the class. Be sure to save the definitions to study for quizzes and tests.

Chapters 11 - 15

1. Barnacles
2. Currents (as applied to the ocean)
3. Fringed
4. Thatched
5. Vegetation
6. Charles Darwin
7. Sodden
8. Riffle
9. Scrabbling
10. Friction
11. Tinder
12. Flotsam
13. Lagoon
14. Breadfruit
15. Carnivorous
16. Iron wood tree
17. Conch
18. Ember
19. Foliage
20. Undergrowth
21. Loom
22. Milky Way
23. Constellations

Name_____ Period_____

Note-Taking Guide: Chapter 11

To keep track of the story as it develops, it is helpful to keep notes for each chapter. You do not need to use complete sentences.

Setting:

Characters:

Summary of Chapter:

Prediction of Coming Events:

Name _____ Period _____

Note-Taking Guide: Chapter 12

To keep track of the story as it develops, it is helpful to keep notes for each chapter. You do not need to use complete sentences.

Setting:

Characters:

Summary of Chapter:

Prediction of Coming Events:

Name _____ Period _____

Note-Taking Guide: Chapter 13

To keep track of the story as it develops, it is helpful to keep notes for each chapter. You do not need to use complete sentences.

Setting:

Characters:

Summary of Chapter:

Prediction of Coming Events:

Name _____ Period _____

Note-Taking Guide: Chapter 14

To keep track of the story as it develops, it is helpful to keep notes for each chapter. You do not need to use complete sentences.

Setting:

Characters:

Summary of Chapter:

Prediction of Coming Events:

Name_____ Period_____

Note-Taking Guide: Chapter 15

To keep track of the story as it develops, it is helpful to keep notes for each chapter. You do not need to use complete sentences.

Setting:

Characters:

Summary of Chapter:

Prediction of Coming Events:

Name _____ Period _____

Core Standard: Conflict (Continued)

2. From Chapter 11, Page 45:

Joseph did not watch him go. Instead, he stared down the beach past where he had been standing and it he thought, *I'm the one who lost everything. I'm the one who couldn't get anything right. I wrecked the boat because I couldn't steer it. The fishing hooks are gone, the Spirit of the Voyage is gone, all because I fell asleep, because I'm so stupid.* Then he could not see the beach anymore because it was blurred by his tears and he put his face in his hands and cried.

3. From Chapter 12, Page 47:

“You found the book,” he said. “Good. Give it to me. I’ll use it to burn in the fire.”
“No,” Joseph said. “It’s my book. We’re not going to burn it.”
“Give it to me,” Napu said and he took a step closer, his feet kicking up sand that hit Joseph in the face.
“No,” said Joseph and he picked up the book and held it away from Napu.
Then Napu kicked at Joseph and Joseph felt his foot hit him in the face and there was a hot, burning pain in his nose and then Napu was on top of him in the dark and Joseph could feel Napu’s fists hitting him on the head.

Name _____ Period _____

Comprehension: Chapter 11 – 15

After you have read Chapter 11- 15, answer the following questions:

1. At the beginning of Chapter 11, what happens to Joseph and Napu?

2. Why does Joseph cry at the end of the chapter?

3. At the beginning of Chapter 12, what does Joseph find in the water? Why is it so important to him?

Name _____ Period _____

4. In Chapter 12, Napu finds something in the ruined boat that is very important to their survival. What is it and why is it important?

5. Where did Joseph learn how to build a fire without matches? How does Joseph feel when he realizes he knows how to do something Napu does not?

6. When the boys walk across the island, they find a lagoon. Why do you think the lagoon will be important to their survival?
