



Brothers of the Fire Star

Core Curriculum Standards-Based Study Guide

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Chapters 6 - 10
Version 2.0 – January 1, 2016

Name _____ Period _____

Chapters 6 – 10: Vocabulary

Directions: Split up into groups. Your teacher will assign each group a set of words to define and each group will share their definitions with the class. Be sure to write the definitions down and keep them to study for quizzes and tests.

1. Stern (as applied to boats)
2. Rhythmic
3. Gudgeons (as applied to boats)
4. Tiller (as applied to boats)
5. Manly
6. Silhouetted
7. Crescent
8. Taotaomo'na
9. Stoically
10. Igniting
11. Weakling
12. Transom (as applied to boats)
13. Flogging
14. Mast (as applied to boats)
15. Seaway
16. Soaring
17. Wheeling (as applied to birds flying)
18. Anticipate
19. Cleat (as applied to boats)
20. Entranced
21. Broadside
22. Sheath
23. Relinquished
24. Diminishing
25. Horizon
26. Zenith
27. Oceanic birds

Name _____ Period _____

Note-Taking Guide: Chapter 6

To keep track of the story as it develops, it is helpful to keep notes for each chapter. You do not need to use complete sentences.

Setting:

Characters:

Summary of Chapter:

Prediction of Coming Events:

Name _____ Period _____

Note-Taking Guide: Chapter 7

To keep track of the story as it develops, it is helpful to keep notes for each chapter. You do not need to use complete sentences.

Setting:

Characters:

Summary of Chapter:

Prediction of Coming Events:

Name _____ Period _____

Note-Taking Guide: Chapter 8

To keep track of the story as it develops, it is helpful to keep notes for each chapter. You do not need to use complete sentences.

Setting:

Characters:

Summary of Chapter:

Prediction of Coming Events:

Name _____ Period _____

Note-Taking Guide: Chapter 9

To keep track of the story as it develops, it is helpful to keep notes for each chapter. You do not need to use complete sentences.

Setting:

Characters:

Summary of Chapter:

Prediction of Coming Events:

Name _____ Period _____

Note-Taking Guide: Chapter 10

To keep track of the story as it develops, it is helpful to keep notes for each chapter. You do not need to use complete sentences.

Setting:

Characters:

Summary of Chapter:

Prediction of Coming Events:

Name _____ Period _____

Chapters 1 – 10

Core Standard: Foreshadowing

Foreshadowing means just what you might think it means: clues or events that hint at things that will happen later in the novel. Some authors plan these very carefully from the beginning when they set out to write the book, others go back after the first draft of the book is written and put them in.

Directions: Below are examples of foreshadowing from Chapters 1 – 10. Read them and, in the space provided, write what you think the foreshadowing predicts. After you finish reading the novel, reread your predictions as see how accurate they were.

1. *From Chapter 1, Page 5—It is nighttime. Joseph has fallen asleep in the nunu tree. He hears a whispering and feels a touch on his shoulder. It is the ghost of an old man, the Spirit of Voyage who says, “You must not die yet. You must escape to the sea.”*
 “What? What did you say? Who are you?” Joseph hissed.
 The voice repeated, “Do not let the war kill you now. Escape to the sea.”

Prediction: _____

Name _____ Period _____

2. *From Chapter 10, Page 40*—It was then that they noticed the birds diving and flying around the boat, different than the large oceanic birds that had occasionally visited them during the day. These birds were busy diving and fishing and then, as if on some silent signal, they all took in the same direction toward the southern horizon. But Napu only glanced at them before he lay down and a few moments later, he was asleep.

Prediction: _____

3. *From Chapter 10, Page 41*—He started crying and called out in his sleep. He called out the name of his grandmother and then seemed to be begging her for something in a language Joseph had never heard before, a language that did not sound like the one the people on Guahan spoke.

Prediction _____

Name _____ Period _____

Comprehension Check—Chapters 6 – 10

On a separate piece of paper, answer the questions below.

Chapter 6

1. When Joseph asks Napu how he learned to steer by the stars, what does Napu tell him? Do you think Joseph believes him?
2. Where does Napu tell Joseph they are sailing?
3. When Joseph tells Napu about meeting the old ghost of the Spirit of the Voyage, how does Napu respond?

Chapter 7

1. When Joseph tries to open a coconut, what happens?
2. Is Joseph successful when he tries to steer the boat for the first time?

Chapter 8

1. While Joseph is steering and Napu is sleeping, what does Joseph see the Spirit of the Voyage do?
2. Why does Joseph begin to doubt that Napu really knows how to steer by the stars?

Chapter 9

1. How does Joseph feel when Napu cuts off a piece of raw fish and eats it?
2. After they have eaten part of the fish, Napu goes back to sleep while Joseph is steering. What is Joseph supposed to do when he sees the first star?
3. When it is Joseph's turn to sleep, what does he hope the Spirit of the Voyage will do?

Chapter 10

1. How does Joseph feel after the fighter plane leaves?
2. After the birds fly away, Joseph thinks he sees something on the horizon but does not believe it. What does he think he sees?
3. The chapter ends with Joseph trying not to fall asleep while he is steering. What happens?